



COMMUNITY FOCUS GROUP#1 | Worksheet Summary

The following are all comments/questions that appeared on the 14 worksheets completed by attendees of focus group #1 on July, 15, 2019.

ROADMAP TO EXCELLENCE #1

ADVANTAGES

Worksheet #1

- 5th + 6th combined for a 2 grade school
- ADA issues being: Current NHS works for new 5-8, Staffing, Student Flexibility, Uses existing spaces

Worksheet #2

- Appears to touch every school
- Updating everything
- Some don't support renovating Shattuck given age & healthiness of bldg.

Worksheet #3

- New school for every student
- Shattuck is maintained
- Neenah High School is maintained

Worksheet #4

- Maybe the least expensive?

Worksheet #5

- Shattuck would be more functional
- Potential lower operations cost – fewer buildings
- Potential for green technology in new building
- Reno at Pickard
- Tech/Ed wing Reno at H.S (STEM)
- Like the division of grades
- Possible Revenue from sale of schools not used

Worksheet #6

- None

Worksheet #7

- Pre-K all in one school!
- Pickard Renovation!
- NHS Renovations



ROADMAP TO EXCELLENCE #1 (CONT'D)

ADVANTAGES

Worksheet #8

- Takes 5th grade out, relieves only pressure at elem schools
- Keep all 4K together in 1 building – combines resources
- Minimum “residence” at one specific school is 2 years (a bit more consistency)
- Could expand residential area by building a new school on west side.

Worksheet #9

- All E.C. @ 1 building
- Less Elem. Schools – lower costs
- Adding a school to the west side
- K-12 impact
- Getting rid of central city congestion St. Mary Mary, Wilson, H. Mann SH

Worksheet #10

- Love early childhood
- Less elem, enable expanding existing elem to minimize maintenance & potential staff & resource savings
- A new 5-6 west side school adding future development (city is full)
- Ac all schools enhances all schools, better health & less asthma
- New Builds Up

Worksheet #11

- None

Worksheet #12

- Bring 4K all to one bld? Available elem.
- More space for elementary schools for add'l classrooms (music, art, etc.)

Worksheet #13

- Larger elementary schools (more sections) better use of resources i.e. specialty teachers
- Using Buildings efficiently for future
- Keeping age/grade levels consolidated in buildings together 5-8 too big of a span

Worksheet #14

- All 4 years together
- Elimination of schools eliminates upkeep
- 5 + 6th together and 7 + 8th together
- Keeping elementaries as neighborhood schools



ROADMAP TO EXCELLENCE #1 (CONT'D)

DISADVANTAGES

Worksheet #1

- Cutting/closing too many k-4 schools
- Renovating Shattuck
- Cost underestimated for Shattuck reno's
- Limited space in k-4 buildings if 3 are closed (too much like failed ref.)
- Location for 5/b just on west side
- Remodel while in session

Worksheet #2

- Consider adding dates buildings were built & renovated
- Hard to grasp addressing all @ once
- How will students be able to work under construction conditions
- Why weren't renovations done along way?
- Why did we wait this long?
- Bussing costs?

Worksheet #3

- Cost too high?
- Every kid is bussed for 5-6
- Early childhood only in city, none on westside

Worksheet #4

- Location of 4-k Washington (not enough room) (in center of city)
- Plan does not support western growth
- Too many schools to support grades
- 5 schools = 12 years
- Too many transitions

Worksheet #5

- Shattuck is still Shattuck – even with Reno
- Technology can't function well at Shattuck

Worksheet #6

- Too expensive = more than 1st referendum
- Putting \$80 million into Shattuck just for remodel & addition



ROADMAP TO EXCELLENCE #1 (CONT'D)

DISADVANTAGES

Worksheet #7

- NHS Parking?
- Why close 3 schools to open
- Shattuck renovation is a money pit!

Worksheet #8

- Very expensive
- A Shattuck remodel is a Band-Aid, not a good allocation of money

Worksheet #9

- Shattuck is kept – money pit! – needs to go!
- Enrollment capped – 2,100 – \$ w/open enrollment
- Work on Shattuck while students in classes
- Not a new H.S.
- Is \$80 million enough to improve + fix Shattuck?

Worksheet #10

- Some neighborhoods might have a problem letting go of 3 schools
- Shattuck not functional, reno not going to solve problem
- Renov cost similar to new & you don't fix all the problems.
- Disadv for many neighborhood elementaries can lead to split / my ed closes (negative)

Worksheet #11

- Does not alleviate bussing issues
- Early childhood is all concentrated into one building and should be spread out across east and west sides

Worksheet #12

- SH Hallways too small for schedules
- Get rid of 2-section school
- Closing neighborhood schools (walkability)

Worksheet #13

- Amount of bussing needed
- Shattuck is beyond renovation why spend money there?
- West side middles school – not a huge priority



ROADMAP TO EXCELLENCE #1 (CONT'D)

DISADVANTAGES

Worksheet #14

- Putting 5 + 6 grade together – taking 5th out of elementary
- Closing neighborhood elementary school
- Move to west side
- Splitting family communities east to west (etc.)

SUGGESTED REVISIONS

Worksheet #1

- Shattuck may be beyond saving?
- Not closing 3 k-4 buildings

Worksheet #2

- No "New" intermediate 5/6 – consider adapting another school to fit (e.g. Horace Mann) – like idea of 5/6

Worksheet #3

- 5-6 should be split
- ½ on west-side
- ½ of Horace Mann – Only ½ the cost of one 5-6

Worksheet #4

- Consolidate schools to minimize transitions

Worksheet #5

- Bottom section should be more prominent & included with Prelim budget range so people don't assume that budge range = referendum \$
- Increase class sizes (some against)

Worksheet #6

- Start off with what needs to be done ASAP & work over the years to bigger projects
- Do what has to be done in lower grades, maintenance & put \$\$ into upper grades

Worksheet #7

- 5-6 west side
- 7-8 addition

Worksheet #8

- Use Mann for 5th graders

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.



ROADMAP TO EXCELLENCE #1 (CONT'D)

SUGGESTED REVISIONS

Worksheet #10

- Factor renewable energy where able and consider geothermal like FDL hs.
- May get rid of 2 leg elem. to decrowd

Worksheet #11

- Instead of having a 5th & 6th grade school and having a 7th & 8th grade school, shift 5th grades back into elementary school and have 2 6th – 8th grade schools (one on east side and one on west)

Worksheet #12

- Level SH – build
- Keep SH & revise ADA Bathroom
- Industrial electricity?

Worksheet #13

- Consider replacing Shattuck

Worksheet #14

- 10-12 together (high school)
- 7-9 together (middle school) – Relieves space at high school
- Separate ADA + needed upgrades (heating, roof, etc.) from this budget. Should be a must, not want.

OUTSTANDING QUESTIONS

Worksheet #1

- NHS – allow for parking? Limited as is already
- How do we provide for continued maint.
- How do we have flexible spaces?
- Adding k-4 new school on west side
- Possibility for 5/6 @ Pendsight
- Athletic improvements @ NHS? How/what will come?

Worksheet #2

- Are grants available to making renovations “green”
- What is enrollment projected to be down the road?

Worksheet #3

- Bussing for a total west side 5-6
- Build west side early childhood @ Clayton/Springroad



ROADMAP TO EXCELLENCE #1 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #4

- How many students will be at Washington?
- How will they fit on 2.58 acres?
- What happens to parking at NHS?

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- Infrastructure – curb, sewer, gutter
- Does closing buildings help with cost a lot?

Worksheet #8

- Parking at the high school??
- Why do we need to close 3ish elementary schools if we are removing the 5th graders?
- Is bussing simplified or made more complex in this plan?
- In this plan, does ALL 4-K move to Washington?
- Would 5th grade become more like 6th grade, with rotating during class periods to different rooms?

Worksheet #9

- What properties would be kept + what is the rational for each decision

Worksheet #10

- Difficult to project where future/new enrollment will go (inner city vs west side)
- How would transportation be impacted? With new vs school

Worksheet #11

- None

Worksheet #12

- Are all 4k + early childhood in WA? Close WA – move to another Elem bld.

Worksheet #13

- None

Worksheet #14

- How was growth taken into account?
- How does demolishing schools impact neighboring houses/community?
- How will this impact property taxes? Needs to be clarified.



ROADMAP TO EXCELLENCE #2

ADVANTAGES

Worksheet #1

- New Shattuck (7/8)
- 5/6 + 7/8 can be built while students still in current locations

Worksheet #2

- New building of Shattuck costs similar to renovation

Worksheet #3

- New school for every student
- Neenah High School is maintained
- New Shattuck is nice, location is correct

Worksheet #4

- A new school

Worksheet #5

- Two new two section schools
- Up to date school instead of Reno
- Replace unhealthy bldg.
- Increased accessibility in new bldg.

Worksheet #6

- Cost of 2 new schools separation of 5th & 6th from 7th & 8th

Worksheet #7

- New auditorium!!
- Pre-K all in one building
- Infrastructure around Shattuck greatly improved
- All new bring us into the future!!
- NHS Revocations

Worksheet #8

- Not too much more \$ to build new vs renovate
- Could expand residential area by building a new school on west side.

Worksheet #9

- Shattuck would be gone!!
- Adding a school to the west side



ROADMAP TO EXCELLENCE #2 (CONT'D)

ADVANTAGES

Worksheet #10

- New Shattuck keeps ½ MS in inner city
- New west side MS. Keeps ½ MS west side to adjust for changes
- Two grades is small but gives adj-time to kids
- Adv. Separated new and fa's for all kids as they are all in the same programs

Worksheet #11

- Includes a new Shattuck middle school instead of just renovating

Worksheet #12

- 5/6 good concept
- More consolidation of teachers (specialists)
- ADA compliance would be better addressed with a Shattuck new construction

Worksheet #13

- New Shattuck
- The higher price tag of this plan is worth it for a new Shattuck rather than renovation
- Larger elementary schools (more sections) better use of resources i.e. specialty teachers

Worksheet #14

- Should be no need for any additions or renovations for years if there is a New Shattuck

DISADVANTAGES

Worksheet #1

- New 7/8 building would be limited for future addition expansion (no east west split, bussing?, crossing 41)
- Most \$ going just for new middle schools

Worksheet #2

- None

Worksheet #3

- Cost too high!
- Shattuck is expensive
- Every kid is bussed for 5-6
- Early childhood only in city, none on westside



ROADMAP TO EXCELLENCE #2 (CONT'D)

DISADVANTAGES

Worksheet #4

- Location of 4-k Washington (not enough room) (in center of city)
- Plan does not support western growth
- Too many schools to support grades
- 5 schools = 12 years
- Too many transitions

Worksheet #5

- Inconvenience with athletic fields before & during demo

Worksheet #6

- Like idea of 2 new schools west side & middle

Worksheet #7

- Prefer 5-6th building and 7-8th building

Worksheet #8

- Very expensive
- Building something new on hand-locked property
- Expense to demolish Shattuck
- A 2-grade school on West side wouldn't promote as much growth as a 9-12 might promote

Worksheet #9

- Bussing costs all students out on westside 5/6 bldg.
- % of new Shattuck is high for overall pathway cost.
- 7-8 building in east for inside the city
- Too many buildings – 5/6 / 7/8
- Still shared staff issues w/ 5/6 / 7/8 building
- Travel issues for 5th/6th graders going to 7th/8th grade etc.

Worksheet #10

- Might underestimate cost to replace Shattuck – huge cost to demolish Shattuck. Could then be costly surprises? Doubts \$10M delta to demolish vs. brand new school.
- One input – would like to see two 6-8 schools
- Less flexibility in leaving the one 6-8

Worksheet #11

- Does not solve busing issues
- Does not solve issues with early childhood



ROADMAP TO EXCELLENCE #2 (CONT'D)

DISADVANTAGES

Worksheet #12

- 2 new buildings would probably not be voted in
- More transportation \$ needed + bussing longer

Worksheet #13

- Amount of bussing needed
- West side middles school – not a huge priority

Worksheet #14

- Huge amount of money for 2 grades (Shattuck)
- For 5-6th graders – large student population in one school for young students

SUGGESTED REVISIONS

Worksheet #1

- Add 5-k new on west side

Worksheet #2

- None

Worksheet #3

- 5-6 should be split
- ½ on west-side
- ½ of Horace Mann – Only ½ the cost of one 5-6

Worksheet #4

- Consolidate schools to minimize transitions

Worksheet #5

- Switch locations for 5-6 & 7-8 so that 7-8 closer to H.S. for interaction

Worksheet #6

- None

Worksheet #7

- New middle school on Shattuck site

Worksheet #8

- Use Mann for 5th graders

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.



ROADMAP TO EXCELLENCE #2 (CONT'D)

SUGGESTED REVISIONS

Worksheet #10

- None

Worksheet #11

- Same suggestion as for roadmap #1: Instead of having a 5th & 6th grade school and having a 7th & 8th grade school, shift 5th grades back into elementary school and have 2 6th – 8th grade schools (one on east side and one on west)

Worksheet #12

- Not a complete re-do of Shattuck on that site

Worksheet #13

- None

Worksheet #14

- Should include 6-8 if New Shattuck

OUTSTANDING QUESTIONS

Worksheet #1

- How many floors are in a typical school
- Bussing? Up or Down

Worksheet #2

- How much would demolition of Shattuck cost?
 - Could some lovely components (wood work) be reused – auctioned?
 - Preserve history?
- Has thought been given to traffic patterns + how to efficiently navigate new building so neighbors/community are minimally affected as poss?

Worksheet #3

- Bussing for a total west side 5-6
- Build west side early childhood @ Clayton/Springroad

Worksheet #4

- How many students will be at Washington?
- How will they fit on 2.58 acres?
- What happens to parking at NHS?
- Do renovations provide space for reconfiguring classes; testing space and flex space – for unforeseen needs. Example – science rooms and Menasha High



ROADMAP TO EXCELLENCE #2 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #5

- None

Worksheet #6

- Excellent presentation

Worksheet #7

- None

Worksheet #8

- Parking at the high school??
- Why do we need to close 3ish elementary schools if we are removing the 5th graders?
- Is bussing simplified or made more complex in this plan?
- In this plan, does ALL 4-K move to Washington?
- Would 5th grade become more like 6th grade, with rotating during class periods to different rooms?

Worksheet #9

- None

Worksheet #10

- How would transportation be impacted? With new ws school

Worksheet #11

- None

Worksheet #12

- What elementary schools will you be closing or repurposed?

Worksheet #13

- What are the economic advantages of building a new Shattuck vs renovating? i.e. energy costs, bigger building (more space for kids?)
- How do we deal w/neighborhood

Worksheet #14

- If there is a new Shattuck how will that affect neighbors/community?
- What is the time frame for competition
- How can we be confident Neenah will stay in budget and not ask for more?



ROADMAP TO EXCELLENCE #3

ADVANTAGES

Worksheet #1

- East side/west side
- Added amenities

Worksheet #2

- Allows for 2 yr transition from Elementary

Worksheet #3

- 7-8 is split east & west – this is good for the parents

Worksheet #4

- Better accommodation for west side growth
- Eliminates a school transition

Worksheet #5

- Shared resources
- Busing & transpo less cost & time
- Less costly
- No Shattuck (old/current) school
- New buildings

Worksheet #6

- New middle school on west side - location

Worksheet #7

- New auditorium!!
- Pre-K all in one building
- Infrastructure around Shattuck greatly improved
- All new bring us into the future!!
- NHS Revocations

Worksheet #8

- My child attends a total of...
- 4 schools PK-12 instead of 5 schools
- 5-8: new schools for all, not just for some kids

Worksheet #9

- Shattuck – Gone!
- Elem schools are k-4
- East side 5-8, west side 5-8 = closer for students, reduce bus costs.



ROADMAP TO EXCELLENCE #3 (CONT'D)

ADVANTAGES

Worksheet #10

- MS – both new schools no stigma & diff buildings
- Carmel Indiana huge school; best in state academically

Worksheet #11

- New buildings for middle schools
- Fixes some of the busing issues by asking a middle school on the west

Worksheet #12

- Less transitions through buildings
- Equal resources to equal facilities

Worksheet #13

- Less expensive than #2
- New Shattuck
- 5th grade out of elementary schools
- Keeping 5/6 separate from 7/8 by wings
- Less bussing due to east side/west side middle schools

Worksheet #14

- None

DISADVANTAGES

Worksheet #1

- Split staffing

Worksheet #2

- Concern about putting 5th graders in w/ 6th graders

Worksheet #3

- Cost too high!
- Early childhood only in city, none on westside

Worksheet #4

- Still 1 4-k for entire district

Worksheet #5

- Possibility of increased bullying with combining 5-8 in same school
- Separating graduating class into two diff schools

Worksheet #6

- Transition from 5-6 to 5-8 for kids



ROADMAP TO EXCELLENCE #3 (CONT'D)

DISADVANTAGES

Worksheet #7

- 5th graders together w/8th graders too big of an age span together even w/ separation
- Prefer 5-6th building and 7-8th building

Worksheet #8

- New building on land-locked property
- Divided resources when you split some grades between 2 sites (does this create more expense: traveling teachers, supplies, etc.

Worksheet #9

- Shared staff issues @ M.S. Level
- Too many buildings
- Not enough renovations/improvements to NHS
- Less green space at NHS (less curb appeal)

Worksheet #10

- MS – polarize kids by simply WS, WS & inner inner
 - No diversity, mixing _____
- \$100 MM is a lot for renovating & addition & existing NHS

Worksheet #11

- Still concentrates all early childhood

Worksheet #12

- Cost

Worksheet #13

- Age range of kids (11-15 yrs old) huge difference in maturity

Worksheet #14

- Too many older students with younger students
- Starting “clicks” between two “middle schools.” Hard to combine when they enter high school (Remember when Horace Mann + Shattuck were both middle schools)

SUGGESTED REVISIONS

Worksheet #1

- Add 5-k new on west side

Worksheet #2

- Definitely put 5/6 in one wing and 7/8 in another
- 5-8 would allow/give more opportunities for students based on needs (this could be considered an advantage too)



ROADMAP TO EXCELLENCE #3 (CONT'D)

SUGGESTED REVISIONS

Worksheet #3

- 5-6 should be split
- ½ on west-side
- ½ of Horace Mann
 - Only ½ the cost of one 5-6

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- (2) 5-8th grade – 5-6 on one end, 7-8 on opposite end = shared resources

Worksheet #8

- Don't see this as viable

Worksheet #9

- Bid it out to more co.

Worksheet #10

- None

Worksheet #11

- Same suggestion as for roadmap #1: Instead of having a 5th & 6th grade school and having a 7th & 8th grade school, shift 5th grades back into elementary school and have 2 6th – 8th grade schools (one on east side and one on west)

Worksheet #12

- Show all the changes and the revisions of all elementary schools

Worksheet #13

- None

Worksheet #14

- Renovate Shattuck – don't demolish
- Put 5th grade back in elementary schools



ROADMAP TO EXCELLENCE #3 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #1

- Size balance between 2 mid schools
- Bussing? Up or down

Worksheet #2

- Has thought been given to traffic patterns + how to efficiently navigate new building so neighbors/community are minimally affected as poss?

Worksheet #3

- Bussing for a total west side 5-6
- Build west side early childhood @ Clayton/Springroad

Worksheet #4

- Do renovations provide space for reconfiguring classes; testing space and flex space – for unforeseen needs. Example – science rooms and Menasha High
- Need to break down where the 'city' of Neenah kids are coming from – on Summary Data page
- How do all these plans figure on the inevitable west side growth?

Worksheet #5

- How reliable is the population study

Worksheet #6

- None

Worksheet #7

- Early drop off for students in more buildings?

Worksheet #8

- How are boundaries created for families to know which school they'd attend

Worksheet #9

- None

Worksheet #10

- How could you keep diversity in schools if you segregate geographically. It would be very tough when they merge so late @ HS
- Huge cliques in HS
- What would the impact be on athletic & facilities

Worksheet #11

- None



ROADMAP TO EXCELLENCE #3 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #12

- None

Worksheet #13

- None

Worksheet #14

- Can one of elementary schools be kept open to accommodate more students + maintain k-5th grade?
- How will the school to be closed/demolished chosen? By enrollment or condition?



ROADMAP TO EXCELLENCE #4A

ADVANTAGES

Worksheet #1

- East side west side
- Improved future maint

Worksheet #2

- Lower price tag for pkg

Worksheet #3

- 6-8 split is good

Worksheet #4

- Like the k-5 – less transitions

Worksheet #5

- Keeps 5th separated from 8th

Worksheet #6

- Middle school on west side
- Love this option!
- Charter school

Worksheet #7

- New auditorium – yes!!
- Pre-K in on building

Worksheet #8

- Horace Mann utilized for elementary

Worksheet #9

- Shattuck – Gone!

Worksheet #10

- 5th grade in an elementary is a good role model for young kids
- 1 school – 4 class/grade – better efficiencies & better educated, flexibility in a larger grade options, special needs to adv., move teacher & classroom choices.
- 7 school 3 class/grade
- MS less students in a building

Worksheet #11

- Helps with busing issues
- New building for Shattuck
- Winner*



ROADMAP TO EXCELLENCE #4A (CONT'D)

ADVANTAGES

Worksheet #12

- Small enough to know the kids
- Manageable size

Worksheet #13

- Decrease in overall budget
- 5th graders stay in elementary
- True middle school experience with 6-8 MS

Worksheet #14

- Keeping k-5 together
- 11,000,000 savings

DISADVANTAGES

Worksheet #1

- Leaving 5th in elem doesn't free up much space overall

Worksheet #2

- Wouldn't preserve innocence - 6th graders may be exposed to more than wanted early
- No transition for 5th grade students to middle school

Worksheet #3

- Cost is too high
- Closing 3 elementaries
- Early childhood only in city, none on westside

Worksheet #4

- Plans don't seem to allow for growth per school
- No new elementary school on west side of district
- 1 - 4-k for entire district

Worksheet #5

- Separating graduating class into two diff schools

Worksheet #6

- More buildings to maintain

Worksheet #7

- Prefer 5-6th building and 7-8th building



ROADMAP TO EXCELLENCE #4A (CONT'D)

DISADVANTAGES

Worksheet #8

- New boundaries would only be helpful for those on east-side – doesn't seem to help west side enrollment
- New building on land-locked property
- Divided resources when you split some grades between 2 sites (does this create more expense: traveling teachers, supplies, etc.

Worksheet #9

- Too many buildings to maintain – only getting rid of 1 old building
- Doesn't address NHS concerns/needs
- Shared staff issues @ M.S.
- Only primarily affecting 3 gr. Levels at a large cost @ 2 more buildings

Worksheet #10

- Some polarization concern (inner city vs west side)

Worksheet #11

- None

Worksheet #12

- Keeps 5th grade in elementary and doesn't give more capacity to the elementary schools
- Big boundary changes potential

Worksheet #13

- 5th graders stay in elementary
- Having 2 schools of 6-8 takes the Horace Mann feel in experience away
- Additional elementary school = maintenance costs up

Worksheet #14

- Having 2 middle schools



ROADMAP TO EXCELLENCE #4A (CONT'D)

SUGGESTED REVISIONS

Worksheet #1

- Add 5-k new on west side

Worksheet #2

- None

Worksheet #3

- None

Worksheet #4

- More west side expansion
- Build/add on to future capacity
- Add flex-space

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- K-5th grade
- 6-8th west side Shattuck (2)

Worksheet #8

- Don't see this as viable

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.

Worksheet #10

- *Please do engagement sessions with your staff*

Worksheet #11

- None

Worksheet #12

- Give more incentives and benefits to boundary revisions

Worksheet #13

- None

Worksheet #14

- Don't demolish Shattuck
- Save another elementary



ROADMAP TO EXCELLENCE #4A (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #1

- How many students per house in middle school?

Worksheet #2

- Could we put early childhood, 4k and kindergarten together
 - Benefits?
- Has thought been given to traffic patterns + how to efficiently navigate new building so neighbors/community are minimally affected as poss?

Worksheet #3

- Bussing for a total west side 5-6
- Build west side early childhood @ Clayton/Springroad

Worksheet #4

- None

Worksheet #5

- Would anything be gained by eliminating early kindergarten?

Worksheet #6

- Will there be enough \$\$ for high school renos, technical, etc.

Worksheet #7

- None

Worksheet #8

- How are boundaries created for families to know which school they'd attend

Worksheet #9

- None

Worksheet #10

- How could you keep diversity in schools if you segregate geographically. It would be very tough when they merge so late @ HS

Worksheet #11

- None

Worksheet #12

- What does the infrastructure of the elementary schools that are let look like (upgrades + space)

Worksheet #13

- None

Worksheet #14

- Will the lower capacity of 800 in each middle school building be enough?



ROADMAP TO EXCELLENCE #4B

ADVANTAGES

Worksheet #1

- Staffing easier w/ larger school

Worksheet #2

- Lower price tag

Worksheet #3

- 6-8 good idea

Worksheet #4

- None

Worksheet #5

- Keeps graduating class together from 6-12th grade
- Less close/expense

Worksheet #6

- One gym, auditorium, cafeteria, etc.
- Cost effective

Worksheet #7

- New auditorium – Yes!
- Pre-K in one building

Worksheet #8

- 4 schools for my child instead of 5 (PK-12)
- My child attends a total of...
- 4 schools PK-12 instead of 5 schools

Worksheet #9

- Shattuck – gone!
- Staffing – less shared staff issues

Worksheet #10

- MS – 1600 goal – more effic, specialty teachers
- Less dramatic change, keeps 5th in elem., any change is 6-8
- Keeps siblings together when their kids together

Worksheet #11

- Is a little cheaper



ROADMAP TO EXCELLENCE #4B (CONT'D)

ADVANTAGES

Worksheet #12

- 3-section schools as a minimum
- Second usable auditorium is needed for district

Worksheet #13

- Shattuck is gone
- Smaller budget

Worksheet #14

- 24,000,000 savings
- Keeping all 6-8 together instead of 2 locations

DISADVANTAGES

Worksheet #1

- No east/west split
- Bussing?
- Crossing 41
- Too much like failed ref.

Worksheet #2

- Is very large amt of students in one school - healthy?

Worksheet #3

- 6-8 is wrong [coaticxr](#) (??)

Worksheet #4

- One middle school is too big
- Still no west side elementary

Worksheet #5

- Xtra large middle school – possibly too big
- Kids on bus for awhile
- Higher transp cost?

Worksheet #6

- No middle school on east side

Worksheet #7

- Prefer 5-6th building and 7-8th building



ROADMAP TO EXCELLENCE #4B (CONT'D)

DISADVANTAGES

Worksheet #8

- Lack of West side elementary help
- A 2-grade school on West side wouldn't promote as much growth as a 9-12 might promote

Worksheet #9

- Middle school on west side only
- Bussing issues
- Less green space at NHS (less curb appeal)

Worksheet #10

- MS 1600 too many

Worksheet #11

- Creating busing issues in the opposite direction from previous option
- Probably increase bus costs too

Worksheet #12

- Space concerns/overcrowding
- Art/music/multipurpose room concerns (need designated areas)

Worksheet #13

- Bussing costs up w/ west side M.S.
- Horace Mann experience is gone
- 5th graders still in elementary schools

Worksheet #14

- Waste of Shattuck property
- What would selling Shattuck property to do current neighborhood/community
- Too many kids in one middle school
- Taking big school out of Neenah property



ROADMAP TO EXCELLENCE #4B (CONT'D)

SUGGESTED REVISIONS

Worksheet #1

- Shattuck may be beyond saving
- Not closing 3 k-4 buildings

Worksheet #2

- None

Worksheet #3

- None

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- 6-8th west side
- K-5th

Worksheet #8

- Use Pendleton land to build an elementary school

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.

Worksheet #10

- *Please do engagement sessions with your staff*

Worksheet #11

- None

Worksheet #12

- A new Shattuck
- Needs to be divided by houses/grades for some of the configuration
- If seek to sell, what are the positives to the property for a great community good (identify a developer)
- Special education specialization areas within dedicated facilities



ROADMAP TO EXCELLENCE #4B (CONT'D)

SUGGESTED REVISIONS

Worksheet #13

- None

Worksheet #14

- Build 6-8 on current Shattuck site

OUTSTANDING QUESTIONS

Worksheet #1

- NHS – allow for parking? Limited as is already
- How do we provide for continued maint
- How do we have flexible spaces?
- Adding k-4 new school on west side
- Possibility for 5/6 @ Pendsight
- Athletic improvement @ NHS? How/what will come?

Worksheet #2

- Re: HS Renovations/additions – has thought of business partnerships/investments been visited? (Investing in future employees...)
- Can land purchase support this lg. of a facility?
- Could students apprentice alongside builders to help in build? Learn skills...
- Has thought been given to traffic patterns + how to efficiently navigate new building so neighbors/community are minimally affected as poss?

Worksheet #3

- None

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- Fox crossing

Worksheet #8

- What's the most cost effective plan for Shattuck
- More bussing questions



ROADMAP TO EXCELLENCE #4B (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #9

- Bussing data -> costs increase or decrease w/ pathways

Worksheet #10

- Assuming current demographics, (64% inner city) what would the \$ bus impact be w/a 6-8 only WS school

Worksheet #11

- None

Worksheet #12

- None

Worksheet #13

- What happens to the Shattuck property

Worksheet #14

- What would selling Shattuck property do to current neighborhood?
- How many students live on west side versus east side of Neenah district?



ROADMAP TO EXCELLENCE #5

ADVANTAGES

Worksheet #1

- Current NHS works for new 5-8
- Staffing
- Student flexibility
- Uses existing spaces

Worksheet #2

- Less expensive

Worksheet #3

- Cheapest
- New NHS

Worksheet #4

- Potentially the cheapest

Worksheet #5

- Less expensive
- Combines grad class from 5th – shared amenities
- Upgrading Pickard
- New stadium & tennis upgrading – will be more competitive
- Demolish Shattuck
 - Giving HS students step up on STEM & learning environment
 - Multiple floors & new HS to reduce foot print
 - 6 of 6 people at our table like this option best*

Worksheet #6

- Like this option
- More acreage
- New high school on west side
- No parking issues @ current high school/middle school
- Cost! Upfront instead of long run

Worksheet #7

- This plan answers the needs of all grade levels! Community members too! We love this.

Worksheet #8

- Less expensive , most cost effective
- New 9-12 building benefits all students -> can promote business & community growth



ROADMAP TO EXCELLENCE #5 (CONT'D)

ADVANTAGES

Worksheet #9

- Shattuck – gone!
- K-12 impact
- Cost neutral if sell land + buy new parcel off II/Larsen Rd.
- Current NHS turned into M.S. is more central to “city” (East) + students in west
- Makes high school the showcase or “crown jewel” of NJSD
- Lowest cost – by far!
- Our table's favorite – makes the most sense for our community

Worksheet #10

- Less \$ than 4b and greater impact on more kids
- Efficiency and lower maintenance
- All schools enhances all schools, better health & less asthma

Worksheet #11

- Very cheap (relatively)
- Neenah high school is in a good location
- Not bad

Worksheet #12

- Can use current facilities of the High school for the 5th-8th grade population

Worksheet #13

- Smallest budget
- Shattuck is gone
- 5th grade out of elementary school
- Makes the most sense for the district
- Keeping 5/6 separate from 7/8
- Our favorite!!

Worksheet #14

- Reduced cost

DISADVANTAGES

Worksheet #1

- Number of athletic fields at new HS – is this all needed?
- Design issues with “21 century” designs + is this just another fad
- Too much glass & open concept for consideration



ROADMAP TO EXCELLENCE #5 (CONT'D)

DISADVANTAGES

Worksheet #2

- Is very large amt of students in one school - healthy?

Worksheet #3

- Cost too high
- Theater is too small

Worksheet #4

- No west side elementary
- Still only 1 – 4-k for district
- New H.S. doesn't allow for any new growth
- Auditorium s/b at least as large as Pickard

Worksheet #5

- Swim pool remains at middle school
- Larger middle school

Worksheet #6

- Only one middle school

Worksheet #7

- None

Worksheet #8

- New boundaries would only be helpful for those on east-side – doesn't seem to help west side enrollment

Worksheet #9

- Bussing only for all students

Worksheet #10

- 2100 on westside for HS when most kids downtown? What's the impact of bussing? Or do all kids drive to HS?
- Kids bus to HS?

Worksheet #11

- Still aggravates the busing issue

Worksheet #12

- Everyone goes to the west side
- Loss of tradition

Worksheet #13

- None



ROADMAP TO EXCELLENCE #5 (CONT'D)

DISADVANTAGES

Worksheet #14

- To make all the shared spaces work for 5-8. Not enough gym & cafeteria space to separate the little kids from big kids
- High schoolers don't have easy access to pool

SUGGESTED REVISIONS

Worksheet #1

- Pool @ new high school?
- Indoor sports facility

Worksheet #2

- Definitely put 5/6 in one wing and 7/8 in another
- 5-8 would allow/give more opportunities for students based on needs (this could be considered an advantage too)

Worksheet #3

- Tech-ed off site. Saves \$

Worksheet #4

- None

Worksheet #5

- Mention "minor renovation" of Pickard upgrade
- Shattuck will be demolished

Worksheet #6

- None

Worksheet #7

- New High School 9-12
- Current NHS becomes 5-8th

Worksheet #8

- New elementary on west side
- Use existing Rocket stadium with turf for high school sports, new facility, would house practice fields
- Continue to play H.S. Bball at REF (cost saving & we think it's a nice facility already)
- One table member prefers 5th grade at Mann, 6-8 at current High School



ROADMAP TO EXCELLENCE #5 (CONT'D)

SUGGESTED REVISIONS

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.
- New land purchase on II, excellent option size
- Where population can grow, residential bldg., multiple roads to access it (II, Larsen Rd, etc.)

Worksheet #10

- *Please do engagement sessions with your staff*
- Factor renewable energy where able and consider geothermal like FDL hs.
- May get rid of 2 elem. to decrowd

Worksheet #11

- None

Worksheet #12

- 5th 6th would be kept together on one end of the campus with some of the shared add'l resources
- Still get ADA complaint & renovations at Pickard

Worksheet #13

- Rename Pickard to Shattuck Auditorium to give credit appropriately

Worksheet #14

- Too much put into athletics – could be scaled back
- Don't build new high school
- New west/middle school Shattuck as east middle school. Keep current high school.

OUTSTANDING QUESTIONS

Worksheet #1

- More info on how community money is being used
- Naming rights
- More & better communication
- Is cost of NHS reno enough for 5-8

Worksheet #2

- What is cost to demolish Shattuck
- Where to build H.S. and how will affect community?
 - Building a sense of community is important
- Has thought been given to traffic patterns + how to efficiently navigate new building so neighbors/community are minimally affected as poss?



ROADMAP TO EXCELLENCE #5 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #3

- None

Worksheet #4

- Is Shattuck becoming the Youth-Go Haunted House – to save demolition costs

Worksheet #5

- Will we have enough space currently to build new
- Give multiple copies of each path to a table so 6 people aren't sharing!

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- Will we use the current fieldhouse for basketball or at a new location?

Worksheet #9

- New Field house @ new H.S.
- New fieldhouse included?
- Is there enough room for open enrollment?

Worksheet #10

- How would transportation be impacted? With new ws school

Worksheet #11

- None

Worksheet #12

- Would there be another fieldhouse built at the high school

Worksheet #13

- Disposition of the Shattuck building

Worksheet #14

- Has the district looked at other architect firms? Why Bray? Do we pay Bray to be at these sessions? Is it necessary? Couldn't it be presented by someone in the district?